

Mon 2	<b>IPM37</b>	<b>The roles of statistical agencies in developing statistical literacy</b>
13h00-	13h00	Organiser and chair
15h15	13h05	Readability and ease of use of the Eurostat internet
	13h35	Improving statistical literacy - Strategies and experience of the Australian Bureau of statistics
	14h05	The role of Statistics Portugal in developing statistical literacy
	14h35	Discussant
	15h50	Discussant
	15h05	Open discussion
Tue 1	<b>IPM38</b>	<b>Educating the public on how to use official statistics.</b>
09h00-	09h00	Organiser and chair
11h15	09h05	Making statistics attractive through partnerships with the Media
	09h30	Improving use of official statistics - how marketing and IT help
	09h55	Making official data relevant to students: Statistics Canada's Education Outreach program
	10h20	Discussant
	10h35	Discussant
	11h50	Open discussion
Fri 1	<b>IPM39</b>	<b>Challenges faced in Statistics Education in African countries</b>
09h00-	09h00	Organiser and chair
11h15	09h05	Statistics Education in South Africa: challenges and Successes
	09h40	Challenges faced in Statistical Education in Ethiopia
	10h15	Statistics Education in Kenya-Developments and Challenges
	10h50	Open discussion
Mon 1	<b>IPM40</b>	<b>Balancing the training of future statisticians for workplace and research</b>
09h00-	09h00	Organiser and chair
11h15	09h05	The Likelihood Principle in Statistics
	09h30	Balancing Theory and Application: A South African Perspective
	09h55	Training for Statisticians in a Research organisation
	10h20	Training Problem Solvers
	10h45	Discussant
	11h00	Open discussion
Tue 3	<b>IPM41</b>	<b>Exploiting the Progress in Statistical Graphics and Statistical Computing for the benefit of Statistical Literacy</b>
15h30-	15h30	Organiser and chair

17h45	15h35	Using R and GGobi to Enhance the Learning of Multivariate Analysis and Data
	16h05	Wikis, Dynamic Charts, Videos and other Innovative Tools to Transform Statistics into Knowledge
	16h35	How to Avoid Some Common Graphical mistakes
	17h05	Tools to transform Statistics into Knowledge. Innovations in Accessing and Communicating Development Progress in Africa
	17h35	Open discussion

Mon 3	<b>IPM42</b>	<b>Survey Research in Statistics Education</b>
15h30-	15h30	Organiser and chair
17h45	15h35	Methodological problems of survey applications in statistics education
	16h05	Did It Make a Difference? Evaluating Transformational Change in the Statistics Classroom
	16h35	Teaching Statistics Through Surveys – Experiences at the University of Southampton
	17h05	Discussant
	17h35	Open discussion

Tue 2	<b>IPM43</b>	<b>Research on Informal Inferential Reasoning</b>
13h00-		Organiser
	13h00	Chair
15h15	13h05	Cognitive Development of Informal Inferential Reasoning
	13h35	Insights into Informal Inferential Reasoning in the Primary Classroom
	14h05	Informal Inferential Reasoning About Large Scientific Data Sets
	14h35	Discussant
	15h55	Open discussion

Tue 3	<b>IPM44</b>	<b>Teaching, Learning and Assessing Statistics Problem Solving in Higher Education</b>
15h30-	15h30	Organiser and chair
17h45	15h35	The application of problem-based learning in statistics education: a case study
	16h05	Similarities and contrasts in learning problem-solving in statistical data analysis modelling
	16h35	Issues of Assessment when Teaching through Problem Solving
	17h05	Discussant
	17h35	Open discussion

Wed 1	<b>IPM45</b>	<b>Technologies for learning and teaching in developing countries</b>
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08h15-10h30		Organiser
	08h15	Chair
	08h20	Integration of the Technology Use into Statistical Classroom through Networks of Learning Activities
	08h50	Large group teaching and technology – don't throw the baby out with the bathwater.
	09h20	Mobile learning for Statistics Education in OU
	09h50	Discussant
	10h20	Open discussion

Wed 2	<b>IPM46</b>	<b>Virtual Learning Environments for Statistics Education</b>
10h45	10h45	Organiser and chair
	10h50	Relating student learning preferences in a blended learning environment for learning statistics to student characteristics
13h00-	11h15	An Introduction to Probability with R
	11h40	Biostatistics at a Distance
	12h05	Specialized web-based tools for teaching statistical concepts and experimentation
	12h30	Discussant
	12h45	Open discussion
	<b>IPM15</b>	<b>The challenge of building a supply of statisticians for the future</b>
Thu 1	09h00	Organiser and chair
09h00-11h15	09h05	The challenge of building a supply of statisticians for the future
	09h35	
	10h05	Panelist
	10h25	Panelist
	10h45	Panelist
	11h05	Open discussion

<b>IASE, IAOS</b>
Reija Helenius
<u>Gunter Schaefer</u>
<u>Siu-Ming Tam</u> , Nicola Cross
<u>Pedro José Campos</u> , J. Pinto Martins
Heli Mikkela
Tae Rim Lee

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<u>Eshetu Wencheke</u>
<u>John Wiclif Odhiambo</u> , Silas nyango

<b>IASE</b>
Helen MacGillivray
<u>Charles Rohde</u>
<u>Linda Haines</u>
<u>Murray Cameron</u>
<u>Pam Arroway</u>
Pieterneel Verhoeven

<b>IASE</b>
Juana Sanchez

<u>Dianne Cook</u>
<u>Lars Thygesen</u>
<u>Naomi Robbins</u>
<u>Helen North</u>

<b>IASE</b>
Irena Ograjensek
Irena Ograjensek, <u>Mojca Bavdaz</u>
<u>Paul Fields</u>
<u>Natalie Shlomo</u>
Steven Heeringa

<b>IASE</b>
Katie Makar
John Harraway
<u>Chris Reading</u>
<u>Aisling Leavy</u>
<u>James K L Hammerman</u>
Jim Ridgway

<b>IASE</b>
Neville Davies
<u>Jennifer Vanessa Freeman</u> , James Crossley, Fergus Hamilton, Molebedi gwagwe
<u>Helen Macgillivray</u>
<u>Penelope Bidgood</u> , Neville Hunt
John Marriot

<b>IASE</b>
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Gabriella Belli
John Marriot
<u>Blanca Ruiz</u> , Pedro Ortega, José Luis orres, Claudia Flores
<u>Elizabeth M Basson</u>
<u>Tae Rim Lee</u>
Neville Davies

<b>IASE</b>
Pieterneel Verhoeven
<u>Dirk Tempelaar</u> , Bart Rienties
<u>Jane Horgan</u>
<u>Annette Dobson</u> , Gillian Heller, Erica bling, Keith Dear
<u>Paul Darius</u>
Irena Ograjensek
<b>IAOS, IASE</b>
Nancy McBeth
<u>Olav Ljones</u>
Allan Rossman
Munir Sheikh, John Kovar
Sastry Pantula
Tertius de Wet